Undergraduate Leadership Scholars Capstone

**Mission:** To provide a challenging educational and engaging approach to personal development and enhancing leadership knowledge academically and in practice.

**Qualifications:** Students with a cumulative GPR of 3.0 or better and a leadership position within a student organization can fill out an application at Academic Events. Applications include a proposal of a project used to enhance your student organization. Proposal must be approved by the student organization’s advisor and the HUR ULS coordinator.

**Undergraduate Leadership Scholars:**

The Undergraduate Leadership Scholar Capstone is a two-semester experience that will challenge and record students’ leadership tenacity both academically and through practice.

In the first semester, the Undergraduate Leadership Scholar (ULS) will be enrolled in a 1-credit, online-centered, graded UGST 485 and must fulfill the requirements of the course. The course will follow the Leadership Challenge model detailed in The Leadership Challenge (2007) by Kouzes & Posner. The course will require the reading of peer-reviewed articles, critical thinking, and reflective writing to complete assignments. An additional 2-credit graded UGST 491 can be added the first semester and up to 3-credits of UGST 491 for the second semester to reflect the effort required for the Leadership Capstone (see below).

In addition to the ULS capstone course, the ULS will also:

- Develop and implement a project to enhance their student organization and produce a scholarly product based on the project, organization, and a leadership theory or model. Products can be:
  - A written journal article (5 – 7 pages)
  - A case study
  - Academic survey instrument
- Participate in one service project
- Attend and reflect on four leadership speeches
- Write three written reflections per semester (six total) on the progress of their projects as well as any issues they have run into and their method for solving them
- Create a leadership journal/portfolio based on eCampus discussions, personal reflections, and any artifacts that showcase your personal leadership style.
- Give a Public presentation, satisfied by a public presentation or article production, based on the outcomes of the scholarly product. Public presentations can include a workshop, poster session, or oral presentation open to the campus or general public.
- Provide HUR with a final write up of their project efforts/implementation instructions and any associated materials by the middle of your second semester.

The ULS Coordinator will be expected to ensure that the ULS is proposing an appropriate project, provide or obtain any necessary permission, mentor the ULS with respect to approaches and problem-solving and provide two end-of-semester assessments of the success of the project and the organizational skills, social awareness and adaptability of the ULS.
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Recommended Reading

Scott, Susan (2002). Fierce Conversations. New York: Berkley Publishing Group