Undergraduate Service Scholar

**Mission:** to give students an opportunity to integrate classroom education in their major with their career goals and gain a better understanding of the nature of service through the Undergraduate Service Capstone Program.

**Description:** The Undergraduate Service Scholar Capstone is a one-year experience and requires 1) an application that includes a proposal of a project developed in collaboration with a community agency director, 2) participation in a service-learning community and 3) a public presentation of the work. In this program, students would propose a project for a community service organization or other group focused on community service. The project will be undertaken by the student under the oversight of the community agency or faculty advisor and relevant to the student’s major and/or career goals.

**Qualifications:** Students with a cumulative GPR of 3.0 or better and have established a working relationship with a community agency. Proposals must be approved by both the community agency or faculty director and HUR. The community agency or faculty director must be willing to serve as an advisor to the student.

Undergraduate Service Scholars Program:

**Selection:** Undergraduate Service Scholar candidates will submit a two-page proposal and a timeline of activities in late spring or early fall semester with the approval of their community agency or faculty advisor. Successful candidates will be notified of their acceptance into the program by Sept 15th of each year.

The Undergraduate Service Scholar (USS) will develop a project in collaboration with their community agency or faculty advisor (USS Advisor) to be carried out by their organization over the course of the academic year. The USS will manage the project, visit the Volunteer Opportunities Fair (Sept 24 from 10:30 am-2:30 pm in MSC Respect Lounge) and attend at least one event during Social Justice Week (Feb 11-15, 2014), provide three written reflections per semester (early, middle, and late) on the progress of their projects as well as any issues they have run into and their method for solving them, participate in an eCampus discussion of their experiences and provide both HUR and their USS Advisor with a final write-up of their program efforts/implementation instructions and any associated materials by April 15th.

The USS Advisor will be expected to ensure that the USS is proposing an appropriate project, provide or obtain any necessary permissions, mentor the USS with respect to approaches and problem-solving and provide two end-of-semester assessments of the success of both the project and the organizational skills, social awareness and adaptability of the USS.

The public presentation requirement will be satisfied by a contribution to a blog in the eCampus USS community or the HUR blog, or as part of a workshop or presentation open to the campus or general public.